

Painting

SPOTLIGHT

In the Painting Activity, children will get to express their individual creativity freely through two unique and interactive Painting activities.

KEY FOCUSES:

1. Give the children the opportunity to have fun through art activities
2. Create an atmosphere that allows each child to tap into their individual creativity and showcase it through a creative outlet
3. Communicate the importance of the uniqueness of each child and how God created each one specially and individually

ACTIVITY #1: Shaving Cream Marbling

Set-Up:

- Set up 3-4 tables spaced out to allow a few children at each of the tables
- Place individual Styrofoam trays for each children on the tables
- At each table, lay out the following supplies:
 - Spray shaving cream, liquid watercolor paint, plastic droppers, index cards, large popsicle sticks, watercolor paper/cardstock (cut into halves or quarters)

Instructions:

1. Each child will start by spraying shaving cream into their individual dish.
 - a. After they spray the shaving cream, have them use a spatula or mixing spoon to smooth the surface of the shaving cream.
2. Children then use the droppers to transfer the liquid watercolor paint to the surface of the shaving cream.
3. Next, have the children swirl together all of the colors using a craft stick to create a marble effect.
 - a. ***(Before the next step, have each children write their name with sharpie on one side of the paper so they will not forget whose is whose.)***
4. The children will each lay a piece of the cardstock paper on to the surface of the painted shaving cream.
5. Each child will carefully and gently lift the paper off of the shaving cream.
 - a. WOW! Look at the marble effect on the paper!



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Helpful Tips:

- Shaving Cream Marbling works with just about any type of paint – feel free to use/experiment with any other types throughout the Summer!
- Keep a wet washcloth and/or bowl of water handy.
- Make sure to scrape the shaving cream off of the paper right away – very important!
- Make sure to use foaming shaving cream and not the gel kind. Work with the OD to make sure this type gets purchased throughout the Summer.

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ACTIVITY #2: Roll with It Painting

Set-Up:

- Reset the tables after the first activity by removing the shaving cream and supplies used for the Shaving Cream Marbling
- For this activity, three tables will be needed. See below for what should be placed at each table:
 - Table 1: Watercolor paint, brushes, cups of water, paper, paper towels, paper plates
 - Table 2: Tempera paint, paper towels, paper, cups of water, paper plates
 - Table 3: sponges, sponge brushes, roller brushes, cups of water, paper, paper towels, paper plates

Instructions:

1. The children will circle up in the room and each have a turn to roll the dice to decide on how and what they will be creating.
2. Roll 1 will determine the type of painting method each child will use for this project. See below for the dice numbers and what each of them are:

If a child rolls a...	Child will use...
1 or 2	Watercolor Paint and Brush
3 or 4	Tempera Paint and Fingers
5 or 6	Tempera Paint and Sponge

3. Roll 2 will determine what the children will be creating. See below for the dice numbers and what each of them are:

If a child rolls a...	Child will create...
1 or 2	Team Time Animal
3 or 4	A Self-Portrait
5 or 6	Favorite Vacation Spot

4. Once each child has rolled and know what they are creating, spread the children out to their designated tables to begin creating their creation.
5. Time to “Roll with It!” and PAINT! Children will have the remainder of the activity period to create their painting!
 - a. Once they are finished or the activity is over, find a spot in the room to let the painting dry so they can take it home at the end of the day.

Helpful Tips:

- Encourage the children that in life sometimes you have to roll with whatever life throws at you!
- Use the paper plates as a small paint color palette.

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ACTIVITY #3: Skittle Painting

Set-Up:

- For this activity, make sure there are multiple tables in the room to spread children out at
- At each table, make sure there are the following supplies:
 - Bags of skittles, water, small bowls cups, paint brushes, printed out pictures, and paper

Instructions:

1. To begin, children will start by sorting the Skittles by COLOR into the small bowls.
 - a. This is a great opportunity for younger aged children to work on counting, grouping, comparing, etc.
 - b. Place each of the sorted Skittles into a dish that each child can use for painting.
2. Now, have children add enough water to each of the dishes to cover the top of the Skittles.
 - a. See Helpful Tips for amount of water to add.
3. Once the water is added, have children stir or swish the skittles around in the water.
 - a. The color will come right off the skittles and begin to change the water to the color of that skittle.
4. Children can either choose one of the printout papers to paint or they can choose to freely paint whatever they choose.
 - a. Some fun ideas of what to paint can be their Team Time Animal, the WinShape flag, a self-portrait, their house, their pet, etc. Be creative in your suggestions to the children!
5. The paint should be ready to go and children are free to take their brushes and begin Painting!
6. Children will paint for the rest of the activity period! Once they're finished, have them write their name on the paper and let dry out on the floor or a space in the activity room.



Helpful Tips:

- Add enough water to cover the top of the skittles. The more water you add = the paler the color of the paint. The less water you add = the stronger the color

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HUDDLE

Activity Verse: Ephesians 2:10

“For we are his workmanship (masterpiece), created in Christ Jesus for good works, which God prepared beforehand, that we should walk in them.

Activity Truth: I am God’s Masterpiece (and so is my neighbor)

This week we are learning all about how we are created by God, on purpose, to do good works. As fellow artists, we know that in order to be an artist, it takes the act of creating something. Because we all got to create beautiful pieces today, we are all artists! When we think about that, and when we think about how God created us, we can know that God is an amazing artist. He made the sun, the stars, the planet, and each of us! Not only did he make us, but He made each one of us so incredibly unique. In other words, He chose the color of your hair, the color of your skin, your smile, and your personality, and God loves every bit of it. Look around this room and notice each member of the (animal name). Did you know that they are also created by God? Which means...you are surrounded by masterpieces. How would the world look different if we decided to see one another as though we were beautiful works of art made by God? I think we would celebrate each other and appreciate the ways in which we are unique. So when we remember today’s verse, Ephesians 2:10, we can be reminded that not only are we God’s masterpieces, but so are the people around us! And by doing good works and by loving our neighbor, we are reminding one another that they, too, are God’s masterpiece.